

### War Games

IPAC- Eastern Ontario  
June 18, 2014 IP&C Boot Camp



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### Objective

- Participants will be able to assimilate information (Routine Practices & Additional Precautions, Risk Assessment, Chain of Transmission) presented from today's session to develop solutions for **two of the scenarios** in this next exercise.
- The scenarios are included in your workbooks

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### Applying the learning: Solve the scenarios

Template:

- **What?** : What's the issue? Is there an infectious agent?
- **So What?** What's the risk? Is this a priority for me?
- **Then What?** Create a prevention, containment or contingency plan

Process:

- Assign a recorder / time keeper
- Assign a reporter
- Choose two scenarios to work on at your table
- 5 minutes to complete the template for each scenario

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**Acute Care**

Scenario 1: Mrs. Jones & Mrs. Ruby present in ER with vomiting & diarrhea. Both require admission. Mrs. Jones has been diagnosed with C. difficile. Mrs. Ruby's diagnosis is currently unknown although C. difficile is suspected. Can you place them in a room together? What additional precautions are required for C. difficile?

- **What?** What's the issue? Is there an infectious agent?
- **So What?** What's the risk? Is this a priority for me?
- **Then What?** Create a prevention, containment or contingency plan

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**Long Term Care Home**

Scenario 2: Mr. Baht is admitted from home to a LTCH with a rash & is diagnosed 2 days later with scabies. What follow up is required for staff & residents? How would you deal with the resident's room and his belongings?

- **What?** : What's the issue? Is there an infectious agent?
- **So What?** What's the risk? Is this a priority for me?
- **Then What?** Create a prevention, containment or contingency plan

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**Primary Care**

Scenario 3: In ambulatory care, the clients are healthy but may have particular skin conditions or unexpected respiratory infections. Clients arrive, touch door knobs & sit in a waiting room reading printed material. The client gives their health card to the receptionist. How can you ensure safety of the staff and other clients in this setting from unknown infections?

- **What?** : What's the issue? Is there an infectious agent?
- **So What?** What's the risk? Is this a priority for me?
- **Then What?** Create a prevention, containment or contingency plan

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**Community**

Scenario 4: A home care nurse, Maia arrives to start intravenous (IV) to Mr. Singh for an infected cat bite. She uses routine practices to start the IV. While completing the paperwork, the client states he is Hepatitis C positive. What Infection Prevention & Control (IPAC) measures are required? Is the home care nurse at risk for acquiring Hepatitis C infection from Mr. Singh?

- **What?** : What's the issue? Is there an infectious agent?
- **So What?** What's the risk? Is this a priority for me?
- **Then What?** Create a prevention, containment or contingency plan

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**Corrections:**

- It is January. Inmate X presents at Health Services complaining of a productive cough, sore throat and feeling 'feverish'. An assessment was completed and a nasopharyngeal swab was submitted to the laboratory. One day later, Inmate Y, who lives in the same unit as Inmate X presents with productive cough, nasal congestion and fever. An NP swab is submitted to the laboratory. The results for both are received as "Influenza A". Additional inmates are reporting to Health Services with 'flu-like' symptoms.
- **What?** What's the issue?
- **So What?** Is this an outbreak? What are your next steps?
- **Then What?** What is your plan? Name the essential control measures?

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Thank you

Any Questions

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